



## Report of the Local Authority Governor Appointment Group

Cabinet – 21 February 2019

### Local Authority Governor Appointments

<b>Purpose:</b>	To approve the nominations submitted to fill Local Authority Governor vacancies in School Governing Bodies
<b>Policy Framework:</b>	Local Authority (LA) Governor Appointments Procedure (Adopted by Council on 26 October 2017)
<b>Consultation:</b>	Access to Services, Finance, Legal
<b>Recommendation(s):</b>	It is recommended that: <ol style="list-style-type: none"> <li>1) The nominations recommended by the Director of Education in conjunction with the Cabinet Member for Education Improvement, Learning and Skills.</li> </ol>
<b>Report Author:</b>	Gemma Wynne
<b>Finance Officer:</b>	Chris Davies
<b>Legal Officer:</b>	Stephen Holland
<b>Access to Services Officer:</b>	Catherine Window

#### 1.0 The nominations referred for approval

1.1 The nominations are recommended for approval as follows:

1. Oystermouth Primary School	Mrs Helen Landers
2. Pennard Primary School	Ms Eleanor Treen
3. St Thomas Primary School	Rev Steven Bunting
4. Talycopa Primary School	Cllr Alyson Pugh

5. Tre Uchaf Primary School	Mrs Rachel Rees
6. YGG Gellionnen	Mrs Helen Jones
7. YGG Tan Y Lan	Mr Gareth Huxtable
8. Ysgol Gyfun Bryntawe	Mr David Williams

## **2.0 Financial Implications**

- 2.1 There are no financial implications for the appointments; all costs will be met from existing budgets.

## **3.0 Legal Implications**

- 3.1 There are no legal implications associated with this report.

## **4.0 Equality and Engagement implications**

The Council is subject to the Public Sector Equality Duty (Wales) and must, in the exercise of their functions, have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Act.
- Advance equality of opportunity between people who share a protected characteristic and those who do not.
- Foster good relations between people who share a protected characteristic and those who do not.

Our Equality Impact Assessment process ensures that we have paid due regard to the above.

- 4.1 There are no equality and engagement implications associated with this report.

**Background papers:** None

**Appendices:** None